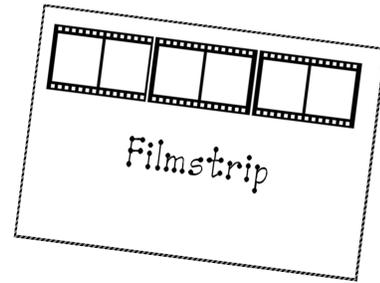


The task cards were created to allow children to practice basic concepts during independent time without requiring new directions each day. Each task card has a word or simple phrase and picture clue to enable the students to figure out the activity. The tasks cards can be run off and placed on a ring by punching a hole in the corner of each card. Teachers can offer students a choice by having all of the tasks available or limit the choices by only offering a few activities on a ring and adding/deleting task cards over time. If you are looking for structured choices, then simply put all the task cards on a ring and tell students which cards are available on a particular day. Each of the task cards are numbered and you might say, "today's choice is # 3 or #7".



The task cards will aide students in becoming independent learners. Teachers should introduce one task card at a time and show students how the graphic helps you to remember what the task requires. Once the task card is explained and added to the ring, it should no longer require the teacher to give new directions. The activity can then be used multiple times and can be used with different materials. For example, buddy readers might choose the task card "Make a Bookmark". Students could make a bookmark out of paper one week, create a bookmark out of material the next week and use stickers/stamps the following week. The goal is to change the materials but not the activity.

Some of the cards require a blackline master which is included with these directions. Each task card is explained below, you should

Task Card #10 - Popcorn words are the words that "keep popping up" (also known as high frequency words or sight words). Have children find these words from a list or word wall and tally how many they locate in a text selection. Using a fly swatter children can take turns swatting the words that they locate.

Task Card #11 - Use highlighting tape, wikki stix, post it notes, etc.) to locate the words that children know or are curious about.

Task Card #12 - Wearing sunglasses children take turns naming things that they find in the illustrations of the book.

Task Card #13 - Tell children to scan and/or read a selection from a magazine, book, poem or chart and create a list of words that start with a specific letter, blend or digraph.

Task Card #14 - Create sentence strips of a favorite song and allow children to recreate the song by sequencing the sentence strips. If needed add picture clues or number the strips to enable all groups to successfully get the strips in order.

Task Card #15 - Create sentence strips of a favorite poem and allow children to recreate the poem by sequencing the sentence strips. If needed add picture clues or number the strips to enable all groups to successfully get the strips in order.

Task Card #16 - Create picture cards from a favorite story and allow children to retell the story by sequencing the pictures.

Task Card #17 - Assign a book that highlights animal characters or provides information about animals and ask the children to count and list those animals.

# Buddy Reading Task Cards



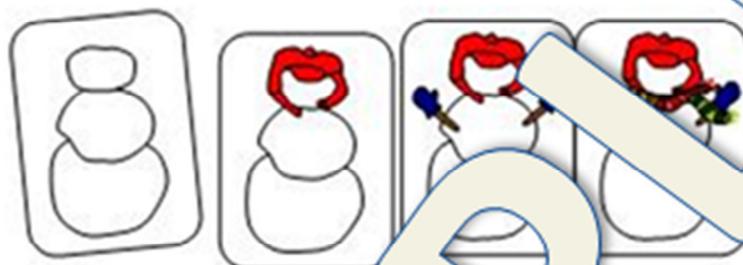
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Make a  
Bookmark



© 2011 Donna Whyte

Sequence the  
pictures from the  
story



Count  
and  
the



animals in the book

# Buddy



## Vocabulary



## Partner I Spy...