

Home/School Folder

Dear Parents,

Notice the new label on the front of your child's folder. This folder is now known as the Home/School Folder. Each day important papers and notes will be put in this folder to be delivered to you. Please note: One side is labeled "Left at Home" (please take those papers out) and one side is labeled "Bring Right Back" (I need those items returned in the folder). All notes and money from home should also be sent back in the folder. Anything small (ie -coins, post-its) should be placed in the baggie for safe arrival. The Home/School Folder needs to be carried to and from school **each day** in your child's book bag. I will ask the children to bring them to me first thing each morning and will give them back at the end of each day. Please remember to ask to see this folder each night.

Thank you for your support

The Way We Choose to Start/End Our Day:

Speaks volumes of what we value in our classroom

Sets the stage for the day

Integrates: reading, writing, listening, speaking & viewing skills

Emphasizes shared responsibility

Builds “Problem-Solvers”

Highlights our belief in how children learn best!

Offers Safety













Develops a Climate of Trust

“Cements” our Community

Morning Meeting

- ~Interactive Chart
- ~Schedule
- ~Song
- ~Calendar
- ~“New News”
- ~Announcements

Teaching Opportunities with Interactive Charts

-  Directionality
-  Punctuation
-  Spacing
-  Letters, Words, Sentences, Symbols
-  Consonants/Vowels
-  Sounds (Beginning, Ending, Blends, Digraphs)
-  Word Wall Words
-  Rhyming
-  Synonyms, Antonyms, Homonyms
-  Compound Words
-  Contractions
-  Root Words – Prefixes/Suffixes

Questioning Kids

- What do you notice?
- Can anyone tell me anything about this _____?
- Has anything on the chart, in the picture, in the writing made you think of something in your life?
- What part did you spot?
- What do you think?
- Do you see something _____?
- (Different, Familiar, Weird, etc.)
- What do you recognize?
- Can you tell me what you see?
- Can you show me something on the chart?
- What do you know about this _____?
- Does anyone have any ideas about _____?

Color Coding

- Black
- Green
- Red
- Yellow
- Brown
- Orange
- Blue
- Purple

Good Morning, Friend!

Good morning friend and how do you do?
Let's turn around and greet a friend or two
So much to do, so much to say
We'd better get started on this _____ day
Come on over and find a place
I can't wait to see your smiling face

“It’s a Wrap”

 Home/School Folders

 Evaluation of the Day

 Check List

 I Need To Remember... Notes

 Dear Desk Fairy

Review*

Look Forward

Closing

Name _____ Date _____

Oops! I forgot _____.

Please help me remember it for next class!

Slip # _____

Name _____ Date _____

Oops! I forgot _____.

Please help me remember it for next class!

Slip # _____

Name _____ Date _____

I didn't _____ by _____.

Teacher Signature _____

Student Signature _____

Name _____ Date _____

I didn't _____ by _____.

Teacher Signature _____

Student Signature _____

How was _____'s day?

Dates

___/___ to

___/___

Monday	Tuesday	Wednesday	Thursday	Friday

Signature

ABC's of My Day

A = Attitude
 B = Behavior
 C = Community

Calendar:

___/___ to
 ___/___

Monday	Tuesday	Wednesday	Thursday	Friday
A -	A -	A -	A -	A -
B -	B -	B -	B -	B -
C -	C -	C -	C -	C -
A -	A -	A -	A -	A -
B -	B -	B -	B -	B -
C -	C -	C -	C -	C -
A -	A -	A -	A -	A -
B -	B -	B -	B -	B -
C -	C -	C -	C -	C -
A -	A -	A -	A -	A -
B -	B -	B -	B -	B -
C -	C -	C -	C -	C -

Signature

Signature

Signature

Signature

Green = Blue = Yellow =
 Red = Unacceptable (Check Back/Note)

Skip and Hop Work Out - "Jingle Bells"

Let's all stand up tall

Time to exercise

We'll have fun and laugh

Moving side to side

Let's all sing along

Shake our hands and feet

Listen to the words we sing

Keep moving to the beat

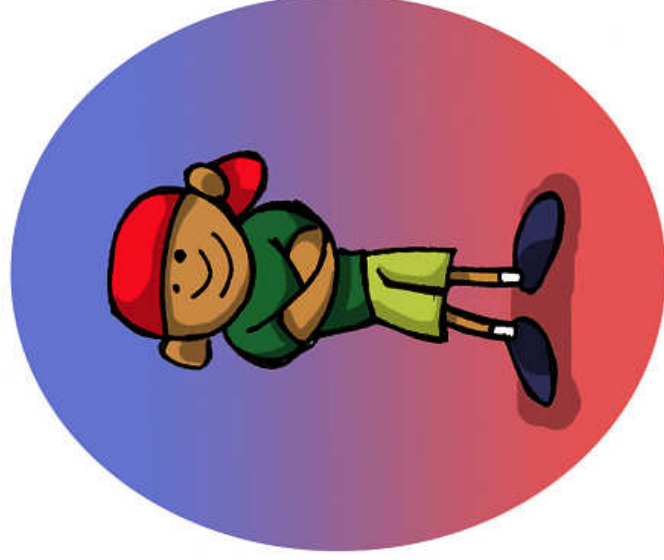


Oh! Skip and Hop, Skip and Hop
Shuffle to and fro

Two steps back and turn around
Jump forward here we go

Oh! Skip and Hop, Skip and Hop
Shuffle to and fro

Two steps back and turn around
Ready here we go



Wiggle your fingers and arms
Give yourself a hug

Heads tucked in and bottoms up
Pretend you are a bug

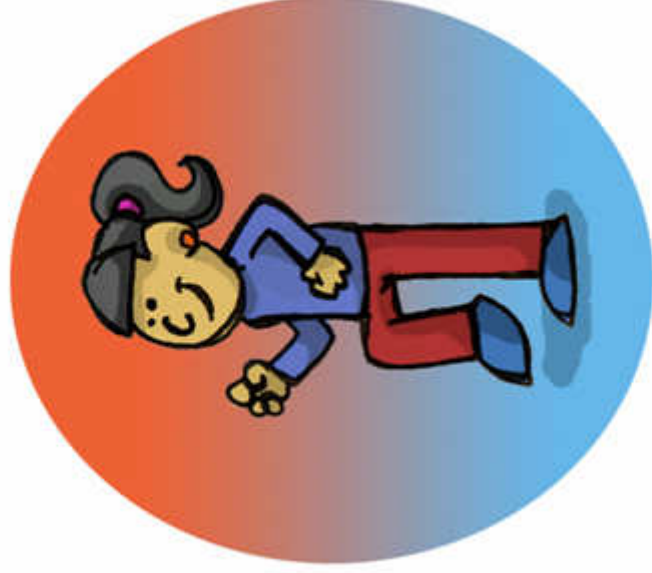
Stretch your arms and legs
And do a little jive

Slide on over, find a friend
And give a big High Five

Hop, Skip & Jump to Learn CD

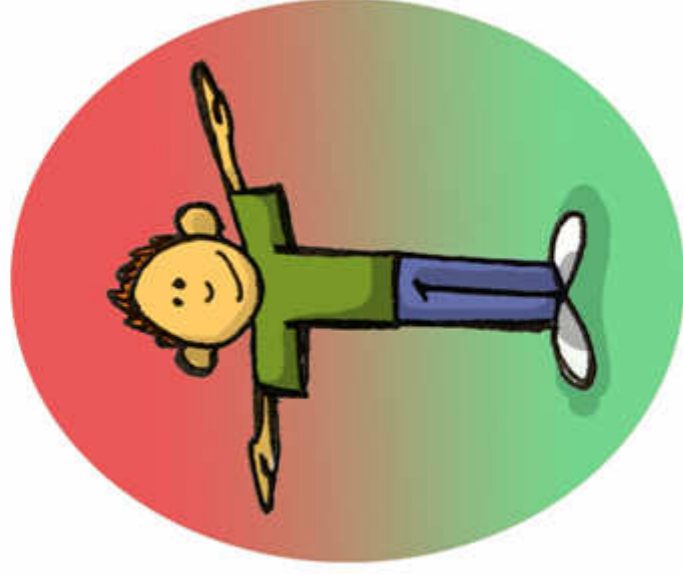
by Donna Whyte & Stephanie Record

Oh! Skip and Hop, Skip and Hop
Shuffle to and fro
Two steps back and turn around
Jump forward here we go



Oh! Skip and Hop, Skip and Hop
Shuffle to and fro
Two steps back and turn around
Ready here we go

Slide over to the right
Tip toe back to your space
Tap your head and touch your nose
March your feet in place
Turn yourself around
Shake your bottom - Oh my!
Stand up straight and flap your arms
Are you ready to fly?



Oh! Skip and Hop, Skip and Hop
Shuffle to and fro
Two steps back and turn around
Jump forward here we go

Oh! Skip and Hop, Skip and Hop
Shuffle to and fro
Two steps back and turn around
Now you're ready to go

Hop, Skip & Jump to Learn CD

by Donna Whyte & Stephanie Record

“Morning Meeting Afternoon Wrap Up”
Presented by Staff Development for Educators (SDE)
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