

A CORNERSTONES OF INTERVENTION

V - Visual	A - Auditory
K - Kinesthetic	M - _____

Effective Instruction Addresses:

- Behavior
- Learning Styles
- Skill Levels
- Time
- Language Ability
- Background Knowledge
- Interests ~ Motivation
- Attention Span
- Social and Emotional Development
- Various Intelligences
- Abstract ~ Concrete
- Physical Needs

First Step Questions

- Do we have a strong curriculum ~ resources?
- Do we have frequent, on-going assessment?
- Have we assembled research-based practices?
- Have we checked with our "experts"?
- Is our plan doable and manageable?
- How will we "check for success" for student and plan?

Intervention Strategy Check List

- ___ Assemble/Analyze Data
- ___ Meet with Student
- ___ Define Problem
- ___ Develop a Hypothesis
- ___ Identify Interventions ~ Environment
- ___ Communicate (Students, Parents, Other Involved Parties)
- ___ Implement Differentiated Strategies
- ___ Monitor/Compile Data of Progress

Problem

Why?

Utopia

Intervention

Assessment

Tools to Support Learners

Time

Things

- Word Wall
- Writing Sheets

Philosophy

- Understanding "HOW...to learn..."

Paying Attention

- Minimize distractions
- Seating (where and who near?)
- Signals
- Breaks
- Self-Evaluation

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Getting the Work Done

- Clear Directions
- Big Tasks...Small Steps
- Clear Expectations
- Aids (V - A - K)
- Organizational Tools
- Frequent "Check In"

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Things to Think About in Grouping...

- Reading Levels
- Time Commitment
- Learning Styles
- Ability to Handle Frustration
- Ability to Handle Interaction
- Problem Solving Skills
- Work Habits
- Organizational Skills
- Behavior Patterns
- Content or Subject Area
- _____
- _____

References

Donna J. Whyte

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