

Rigor is not...

- Adding Curriculum
- More of the Same
- Homework
- Teaching High Students Differently than Lower Students
- Changing the Tests

Define
Rigor

Content

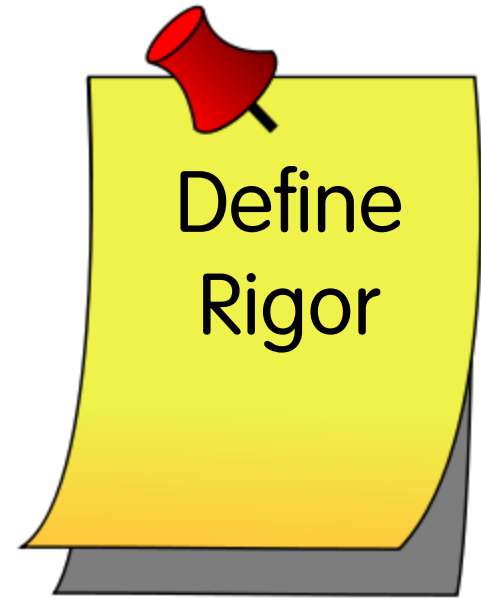
Process

Product

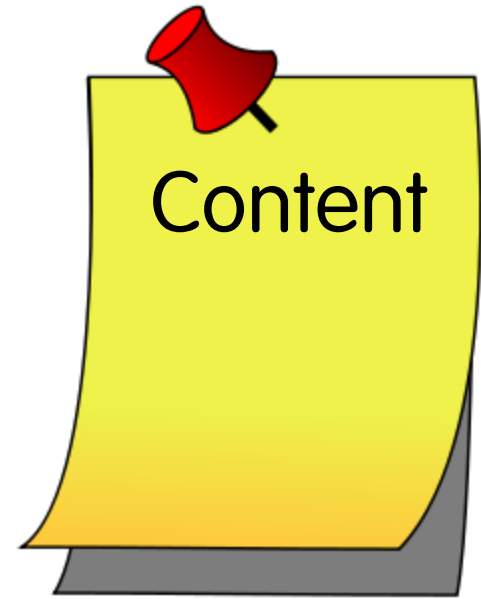
Questioning

Environment

- ✓ Critical Thinking Skills
- ✓ Problem-Solving
- ✓ Higher-Leveling Questioning
- ✓
- ✓



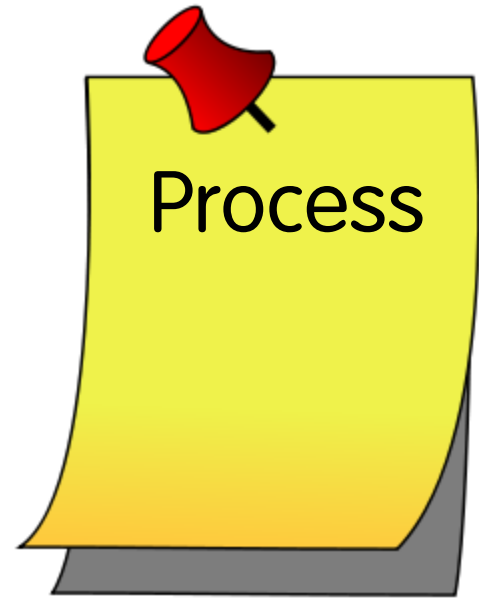
- Reading Partners/
Reading Buddies



-
-
-
-
-
-

- Anchor Charts

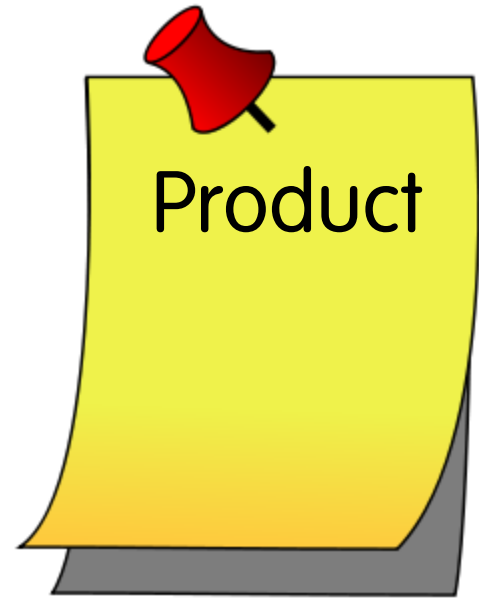
- Tiered Tasks
- Group Investigations
-
-
-
-
-

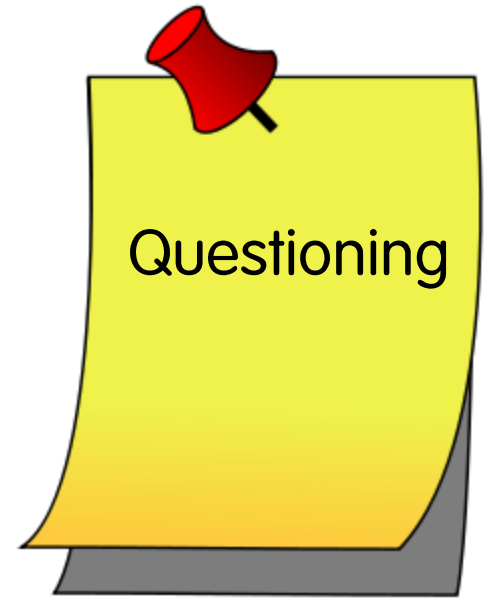


- Tiered Products

- _____

- _____

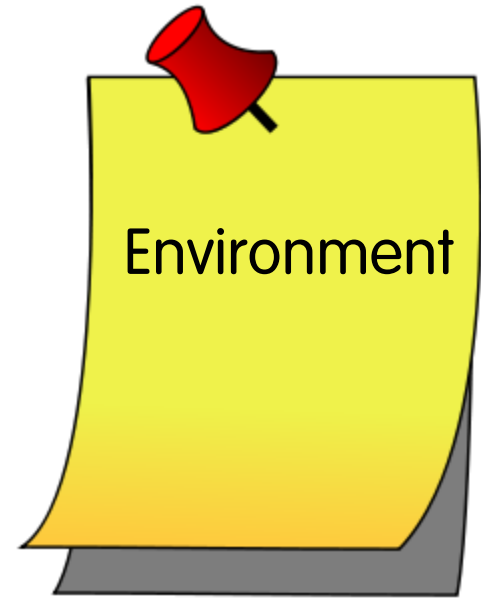




Questioning

- Flexible learning spaces
- Student Choices

-
-
-
-



- Consider Background Knowledge
- Anticipate Misconceptions
- Add “Stepping Stones”
- Incorporate other Areas of Learning
- Write Standards as Questions for Students to Answer

- _____
- _____
- _____

Knowledge	Comprehend	Apply	Analyze	Synthesize	Evaluate
List Count Define Draw Find Identify Label Match Name Read Memorize Order Recite Repeat	Describe Discuss Estimate Explain Illustrate Interpret Locate Predict Report Review Summarize Classify Give Example(s) Recognize	Act Change Manipulate Choose Collect Solve Construct Demonstrate Develop Discover Dramatize Draw Interview Inform Participate Show Utilize	Compare Contrast Debate Diagram Examine Infer Outline Recognize Research Categorize Experiment Model Test	Anticipate Collaborate Communicate Develop Formulate Incorporate Invent Make Up Plan Pretend Assemble Construct Create Design	Argue Appraise Assess Conclude Defend Interpret Judge Justify Rate Select Support Prove Value

Based upon - Bloom, Benjamin S. & David R. Krathwohl. (1956). Taxonomy of educational objectives: The classification of educational goals, by a committee of college and university examiners. Handbook 1: Cognitive domain. New York , Longmans.



Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Resources

- Blackburn, B. R. (2012). *Rigor Made Easy: Getting Started*. Larchmont, NY: Eye on Education, Inc.
- Conley, D. T. (2005). *College Knowledge: What it Really Takes for Students to Succeed and What We Can Do to Get Them Ready*. San Francisco: Jossey-Bass. Summary at http://www.avid.org/dl/res_research/research_collegeknowledge.pdf.
- Lenz, B. (May 27, 2008). *The Four R's: Rigor in Twenty-First-Century-Schools*. San Rafael, CA: Edutopia. <http://www.edutopia.org/envision-schools-rigor>.
- Williamson, R. & Blackburn, B. R. (2010). *4 Myths About Rigor in the Classroom*. Larchmont, NY: Eye on Education, Inc. <http://www.eyeoneducation.com/Blog/articleType/ArticleView/articleId/1786/4-Myths-About-Rigor-in-the-Classroom>.

