

Phonics

Presented by Donna Whyte

Phonemic awareness - the ability to notice, think about, and work with the individual sounds in spoken words.

Phonics - is a form of instruction to cultivate the understanding and use of the alphabetic principle, that there is a predictable relationship between phonemes (the sounds in spoken language) and graphemes, the letters that represent those sounds in **written** language and that this information can be used to read or decode words.

Phonological awareness - covers a range of understandings related to the sounds of words and word parts, including identifying and manipulating larger parts of spoken language such as words, syllables, and onsets and rimes. It also includes phonemic awareness (see above) as well as other aspects of spoken language such as rhyming and syllabication.

Source: National Institute for Literacy

U.S. Dept. of Education

Steps to Phonics

- Motor Skills
- Letters/Sequence of Letters
- Consonant Sounds/Short Vowels
- Long Vowels/Long vs. Short Vowels
- Consonant Blends/Digraphs
- R-controlled Vowels/Vowel Digraphs/Diphthongs
- Parts of Speech/Prefixes & Suffixes/Syllables/
Word Stress/Tone/Intonation/Compounds
Homophones/Synonyms/Antonyms/Contractions

What does this mean?

- Name of Letter
- Letter Formation
- Identifying the Letter Sound
- Creating the Letter Sound
- Word Associated with the Letter
- The Letter within Words

Phonics Instruction

- Consonants
- Short & Long Vowels
- Consonant Blends
- Consonant Digraphs
- R-Controlled Vowels
- Vowel Digraphs
- Vowel Diphthongs

RULES, RULES, RULES!

Blends

- bl, br, cl, cr, dr, fl, fr, gl, gr, pl, pr, sc, scr, sk, sl, sm, sn, sp, spl, spr, st, str, sw, tr, tw, wr

Digraphs

- th, sh, wh, ch, ck, ng

Silent letters

- kn, gn, wr, gh, lk,

Hard/Soft c & g

Ph?

Vowel Digraphs

- ai, ea, oa, ee, ey, ay, ue, ow

Diphthongs

- au, aw, oo (cook, moon), ow (owl, bow), ou, oi, oy, ew

R-controlled vowels

- ar (star), er (her), ir (stir), or (horn), ur (fur)

Rimes

ack, ake, ail, ain, air,
ale, all, and, ank, ap,
ash, at, ate, aw, ay,
eat, eep, ell, en, ent,
est, ice, ide, ick,
ight, ill, in, ine, ink,
ing, ip, it, oat, ock,
oke, op, ore, ot, uck,
ug, ump, unk

Vowels

a, e, i, o, u ~ y

Alphabet Books

- Alphabet Vacation
- Alphabet Job
- Alphabet Sandwich
- Alphabet Team
- Alphabet Town
- ---
- ---
- ---

Name _____

Date _____

Letter	Recognize	Identifies/Produces Sound	Utilizes Letter	Write
Aa		/		
Bb		/		
Cc		/		
Dd		/		
Ee		/		
Ff		/		
Gg		/		
Hh		/		
Ii		/		
Jj		/		
Kk		/		
Ll		/		
Mm		/		
Nn		/		
Oo		/		
Pp		/		
Qq		/		
Rr		/		
Ss		/		
Tt		/		
Uu		/		
Vv		/		
Ww		/		
Xx		/		
Yy		/		
Zz		/		

Activities



Letter Poems



Alphabet Books



I Spy Alphabet
Letters



I have...Who has?



POP!



Letter Relay



Name Games



Morning Message



Alligator!



Dictionaries



Theme Sheets



Songs



Nursery Rhymes



List of Related Citations

“Phonics”

Presented by Staff Development for Educators (SDE)

Donna J. Whyte

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Hiskes, D.G. (2005) *Phonics Pathways: Clear Steps to Easy Reading and Perfect Spelling* (9th Edition). California: Jossey-Bass.

Pearson, D.P. (2003) "Six Ideas in Search of a Champion: What Policymakers Should Know About the Teaching and Learning of Literacy in Our Schools," *Journal of Literacy Research*, vol. 28, 1996, pp. 302-9.

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