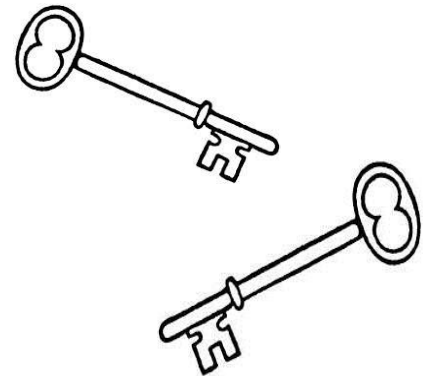


# Phonemic Awareness & Phonics

Presented by ~ Donna Whyte  
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**Phonemic awareness** - the ability to notice, think about, and work with the individual sounds in spoken words.

**Phonics** - is a form of instruction to cultivate the understanding and use of the alphabetic principle, that there is a predictable relationship between phonemes (the sounds in **spoken** language) and graphemes, the letters that represent those sounds in **written** language and that this information can be used to read or decode words.

**Phonological awareness** - covers a range of understandings related to the sounds of words and word parts, including identifying and manipulating larger parts of spoken language such as words, syllables, and onsets and rimes. It also includes phonemic awareness (see above) as well as other aspects of spoken language such as rhyming and syllabication.

Source: National Institute for Literacy  
U.S. Dept. of Education

# A Model for Instructional Time

	Phonemic Awareness	Phonics	Fluency	Vocabulary	Comprehension
K	30%	15%	10%	30%	15%
1	10%	30%	20%	25%	15%
2		30%	25%	25%	20%
3		20%	25%	25%	30%
4-6		15%	20%	30%	35%

<http://collaborate.oaisd.org>

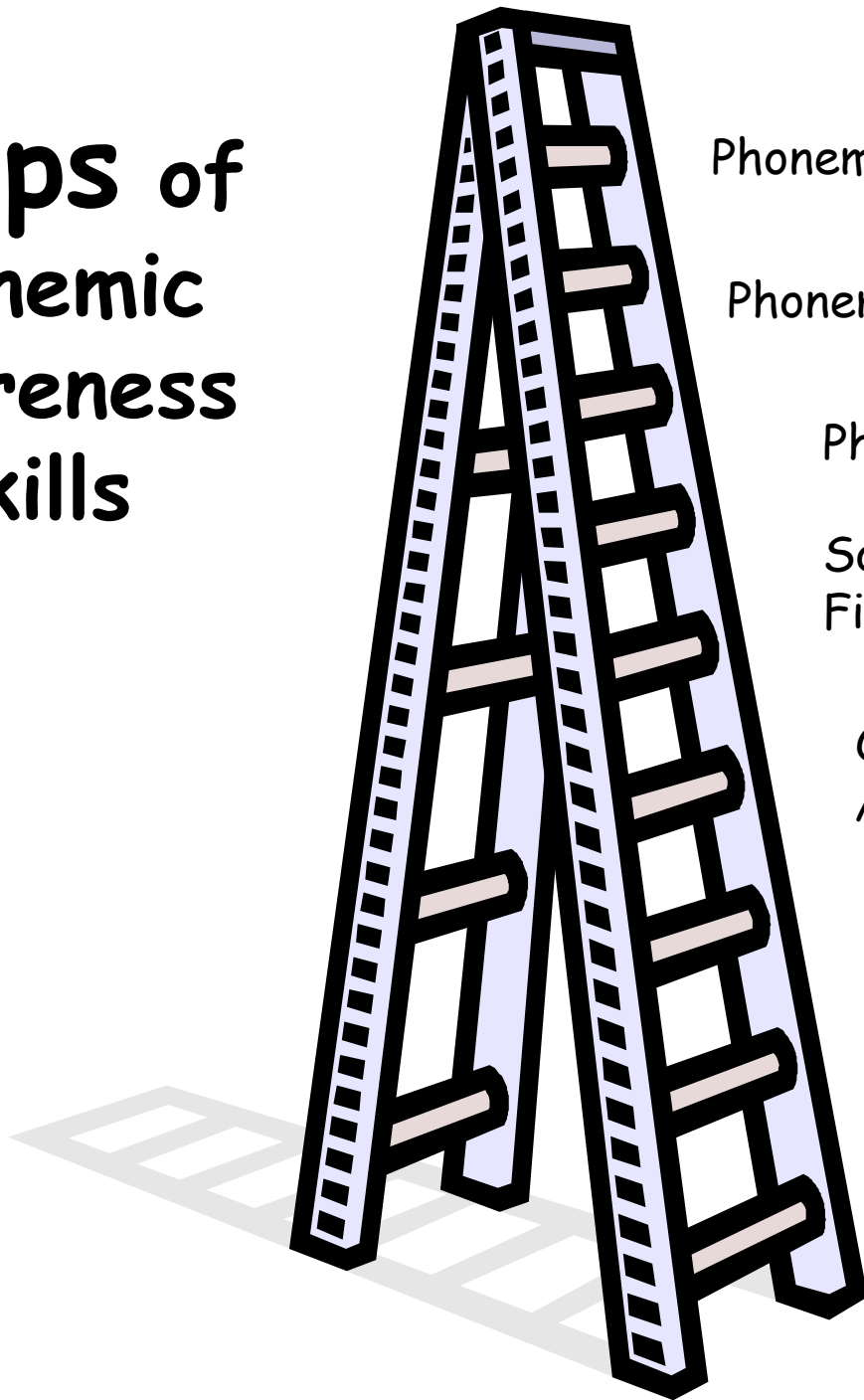
# Early Reading Skills

- Phonological Awareness
  - Awareness of correlation of sounds to words
- Alphabetic Understanding
  - Link between a letter and a sound
- Phonological Recoding
  - Use of relationship between phonemes and letters to recognize printed words, then read and spell them
- **Accuracy and Fluency with Connected Text**
  - **Comprehending what is read**

# National Reading Panel Elements of Reading Instruction

- ✓ Phonemic awareness
- ✓ Phonics
- ✓ Fluency
- ✓ Vocabulary
- ✓ Comprehension

# Steps of Phonemic Awareness Skills



Phoneme Manipulation (1-2)

Phoneme Segmentation (K-1)

Phoneme Blending (K-1)

Sound Isolation  
First~Last (K-1)

Onset~Rime Blending  
/Segmenting (Pre K-K)

Blending/Segmenting  
Compound Words (Pre K-K)

Words within a Sentence  
(Pre K-K)

Rhyme (Pre K-K)

## Rhyme

Do these words rhyme?

cat – hat  
pick – stick  
run – ran

## Phoneme Blending

What word do these sounds make?

b – i – g  
dr – o – p  
n – e – t

## Phoneme Change

What word would we have if we changed the:

/s/ in sun to /f/  
/t/ in hot to /p/  
/a/ in fat to /i/

## Phoneme “Drop”

What word would we have if we dropped the:

/t/ in the word paint  
/s/ in the word speak  
/t/ in the word stick

## Phoneme “Add”

What word would we have if we added the letter:

/g/ to the beginning of rub  
/d/ to the end of ban  
/l/ to the middle of goo

## Phoneme Count

How many sounds do you hear in these words?

it  
rat  
shut

# Teach Phonemic Awareness

- Quick
- Everyday
- Fun





# Small Steps ~ Big Difference

- Attendance
- Rhymes
- Magic Spoon
- "Stretchy" Strap
- Real ~ Nonsense Words

# Name Parade

(Tune: 'This Old Man')

This girl/boy \_\_\_\_\_ sings   /   songs.

She/He sings   /   songs all day long,  
with a   ick-  ack-  addy-  ack.

Sing this name song.

She/He wants you to sing along!

# What does this mean?

- Name of Letter
- Letter Formation
- Identifying the Letter Sound
- Creating the Letter Sound
- Word Associated with the Letter
- The Letter within Words

Name \_\_\_\_\_

Date \_\_\_\_\_

Letter	Recognize	Identifies/Produces Sound	Utilizes Letter	Write
Aa		/		
Bb		/		
Cc		/		
Dd		/		
Ee		/		
Ff		/		
Gg		/		
Hh		/		
Ii		/		
Jj		/		
Kk		/		
Ll		/		
Mm		/		
Nn		/		
Oo		/		
Pp		/		
Qq		/		
Rr		/		
Ss		/		
Tt		/		
Uu		/		
Vv		/		
Ww		/		
Xx		/		
Yy		/		
Zz		/		

# Phonics Instruction

- Consonants
- Consonant Blends
- Consonant Digraphs
- Short & Long Vowels
- R-Controlled Vowels
- Vowel Digraphs
- Vowel Diphthongs
- Rimes

## Blends

- bl, br, cl, cr, dr, fl, fr, gl, gr, pl, pr, sc, scr, sk, sl, sm, sn, sp, spl, spr, st, str, sw, tr, tw, wr

## Digraphs

- th, sh, wh, ch, ck, ng

## Silent letters

- kn, gn, wr, gh, lk,

## Hard/Soft c & g

Ph?

## Vowel Digraphs

- ai, ea, oa, ee, ey, ay, ue, ow

## Diphthongs

- au, aw, oo (cook, moon), ow (owl, bow), ou, oi, oy, ew

## R-controlled vowels

- ar (star), er (her), ir (stir), or (horn), ur (fur)

# Rimes

ack, ake, ail, ain, air,  
ale, all, and, ank, ap,  
ash, at, ate, aw, ay,  
eat, eep, ell, en, ent,  
est, ice, ide, ick,  
ight, ill, in, ine, ink,  
ing, ip, it, oat, ock,  
oke, op, ore, ot, uck,  
ug, ump, unk

# Vowels

a, e, i, o, u ~ y

# Activities

- Alphabet Books
- Cookie Crook
- Grandma's Weird
- Letter Relay
- Morning Message
- Theme Sheets
- Songs
- Poems
- Syllable Scavenger Hunt



# Syllable Scavenger Hunt

Name \_\_\_\_\_

1 syllable words

2 syllable words

3 syllable words

4 syllable words

B b

✂----- Trace the letter in three different colors.

B B B

b b b

✂-----  
P a d b  
b B  
b a B

Circle all the uppercase B and lowercase b letters

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I spy the letter

Bb

Bb is for

✂----- Draw or glue a button here

\_\_\_\_\_ 's brother  
bounced balls

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