

Morning Meeting ~ Afternoon Wrap Up

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TheSmartieBlog

Color Coding

- Black
- Green
- Red
- Yellow
- Brown
- Orange
- Blue
- Purple

The Way We Choose to Start/End Our Day:

- Speaks volumes of what we value in our classroom
 - Sets the stage for the day
- Integrates: reading, writing, listening, speaking & viewing skills
 - Emphasizes shared responsibility
 - Builds “Problem-Solvers”
 - Highlights our belief in how children learn best!
 - “Cements” our Community

Characteristics of Formative Assessments

- assessments **for** learning, not **of** learning
- assist learning, not grading
- allow for us to see how each child is thinking

Key Elements of Formative Assessment

- Formative Assessment is considered a *process* not any one “moment in time”.
- Formative Assessment takes place during instruction.
- The function of formative assessment is to provide the teacher with feedback that aids in future instruction to improve student achievement.

Home/School Folder

Dear Parents,

Notice the new label on the front of your child's folder. This folder is now known as the













Home/School Folder. Each day important papers and notes will be put in this folder to be delivered to you. Please note: One side is labeled "**Left at Home**" (please take those papers out) and one side is labeled "**Bring Right Back**" (I need those items returned in the folder). All notes and money from home should also be sent back in the folder. Anything small (ie -coins, post-its) should be placed in the baggie for safe arrival. The Home/School Folder needs to be carried to and from school **each day** in your child's book bag. I will ask the children to bring them to me first thing each morning and will give them back at the end of each day. Please remember to ask to see this folder each night.

Thank you for your support

Morning Meeting

- ~Interactive Chart
- ~ Look back – Look forward
 - ~Schedule
 - ~Song
 - ~“New News”

Teaching Opportunities with Interactive Charts

-  Directionality
-  Punctuation
-  Spacing
-  Letters, Words, Sentences, Symbols
-  Consonants/Vowels
-  Sounds (Beginning, Ending, Blends, Digraphs)
-  Word Wall Words
-  Rhyming
-  Synonyms, Antonyms, Homonyms
-  Compound Words
-  Contractions
-  Root Words – Prefixes/Suffixes

Questioning Kids

- What do you notice?
- Can anyone tell me anything about this _____?
- Has anything on the chart, in the picture, in the _____ made you think of something in your life?
- What part did you spot?
- What do you think?
- Do you see something _____?
- (Different, Familiar, Weird, etc.)
- What do you recognize?
- Can you tell me what you see?
- Can you show me something on the chart?
- What do you know about this _____?
- Does anyone have any ideas about _____?

writing

the

Trace the border of the in highlighter, marker and crayon

the

the

the

then

they

the

then

the

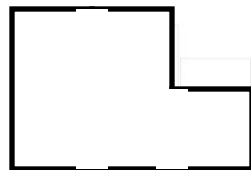
to

the

Circle the word the

Find the word the in the room, a newspaper or a magazine

Dictation



the



Go to the door.

Calendar Time ~

- ☞ Number Recognition
- ☞ Days of the Week
- ☞ Months of the Year
- ☞ Odd/Even
- ☞ Patterning
- ☞ Money
- ☞ Counting – Tally Marks – 100 Days
- ☞ Place Value
- ☞ Addition/Subtraction
- ☞ Sequential Order (today, tomorrow, yesterday)
- ☞ Counting by 2's, 5's, 10's
- ☞ Weather

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
3	4	5	6	7	1	2
10	11	12	13	14	8	9
17	18	19	20	21	15	16
24	25	26	27	28	22	23
					29	30

"It's a Wrap"

 Home/School Folders

 Evaluation of the Day

 Check List

 I Need To Remember... Notes

Look Back - Look Forward

Closing

Name _____ Date _____

Oops! I forgot _____.

Please help me remember it for next class!

Slip # _____

Name _____ Date _____

Oops! I forgot _____.

Please help me remember it for next class!

Slip # _____

Name _____ Date _____

I didn't _____ . I need
to _____ by _____.

Teacher Signature

Student Signature

Name _____ Date _____

I didn't _____ . I need
to _____ by _____.

Teacher Signature

Student Signature

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