

Creating Successful Writers



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The Writing Process

- **Focusing** - Brainstorm ~ Strategies for "What will I write about?" - List
- **Ordering** - Sequence, Graphic Organizer, Beginning-Middle-End, Transitions
- **Drafting** - Draw &/or Write
- **Revising** - Read the Writing & Add Detail to Picture and/or Writing ~ Check for Clarity
- **Proofreading** - Spelling, Capital Letters, Punctuation, Author's Name, Grammar
- **Publishing** - "to share" ~ Product



Teaching Writing

- Modeled Writing
- Shared Writing
- Interactive Writing
- Writer's Workshop
- Independent Writing













Modeled Writing

- Teacher Models and Demonstrates Process of Writing
- Teacher Writes by "Thinking Out Loud"
- Teacher **Introduces** New Concepts
- Teacher Develops Vocabulary
"What I think...I can write"

Questioning Kids

- “What would you do?”
- “Wow! I wonder how I could figure this out?”
- “Can anyone help?”
- “What do I already know that could help me?”
- “I really need to think this through!”
- “What can I do if I can’t figure it out?”

Teaching Opportunities with Interactive Charts

-  Directionality
-  Punctuation
-  Spacing
-  Letters, Words, Sentences, Symbols
-  Consonants/Vowels
-  Sounds (Beginning, Ending, Blends, Digraphs)
-  Word Wall Words
-  Rhyming
-  Synonyms, Antonyms, Homonyms
-  Compound Words
-  Contractions
-  Root Words – Prefixes/Suffixes

Shared Writing

- Teacher/Children Brainstorm Together
- Teacher Scribes ~ Children's Ideas
- Teacher Facilitates Children in Figuring Out How to Write the Thoughts
- Teacher Aids in Children Practicing **New Concepts**
- Teacher Models and Demonstrates Process of Writing and Invites the Children's Input

Riddle Books

- What's in Your Backpack?
- What's in Your Treat or Treat Sack?
- What's for Dinner?

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Interactive Writing










- Teacher/Children "Share the paper and pencil"
- Teacher/Children compile, order and write Together
- Teacher Supports/Models/Directs
- Teacher Facilitates Children in Developing a Write~Read Connection



Writer's Workshop

- Children Select Topics
- Teacher Conducts Mini-Lessons Based on Children's "Needs"
- Children Practice Concepts Previously Introduced
- Children Solve Problems with Teacher Guidance
- Children Utilize Graphic Organizers
- Teacher Demonstrates to Individual Children to teach "Good Writing Methods"

Building a Publishing Community

-  Own it! Name it!
-  Make Business Cards
-  Change the message on your phone
-  Change the greeting on your door
-  Get hats!
-  Get clipboards!
-  Big pencils or pens on a string!
-  Glasses!
-  SHARE the excitement (grade level, buddies, parents, teachers)



Questions for the Writer

- 📄 Does the title fit the story?
- 📄 Can you think of any “colorful” language you could add?
- 📄 Can you think of any words that can become “big money”?
- 📄 Can you tell me more about...?
- 📄 Is there anything you could add?
- 📄 What is the main idea?
- 📄 What do you want the reader to know?
- 📄 Why did you choose to write about this?
- 📄 Does your story make sense?
- 📄 Which part is the most important to you?
- 📄 Will the reader be able to “picture” what you mean?
- 📄 Is there anything you could add to the topic?
- 📄 Can you tell me your favorite part?
- 📄 What things did you use in this writing that you learned from your last piece of writing?
- 📄 Have you shared this with a friend?
- 📄 Did they have any helpful suggestions?
- 📄 Is there a beginning, middle and end to your piece?
- 📄 Does the beginning “grab” the reader?
- 📄 Does your ending summarize or “finish”?
- 📄 Can you think of anything that would improve this writing?

Independent Writing



Children Choose Activity
Or Topic



Children Practice "Good
Writing Methods"



Children Employ "Writer
Helper Tools"



Children "Smartie
Write"

Believe it or not, the 100 most common words actually make up about 50 percent of the material we read!

- The first 10 most common words make up 24% of all written material
- The first 25 most common words make up 33% of our written material

(Fry, Kress, and Fountoukidis, 2000).

Please List the 5 Most
Frequent Words:

In order of frequency

1.

2.

3.

4.

5.

Fry's Instant Words

1–5

6–10

- in
- is
- you
- that
- it

11–15

- he
- was
- for
- on
- are

16–20

- as
- with
- his
- they

• I

21–25





- at
- be
- this
- have
- from

Fry's Instant Word List

by Edward Fry 2000

Word Wall

Objectives:

-  Tool
-  Cooperative Effort
-  Provides Support for Children in Reading and Writing
-  Encourages Independence

Procedure:

- Add Words Each Week
- Large and Legible
- Color Coded
- Cut in Configuration of the Word
- Make Words Accessible
- Utilize Word Wall Activities
- Be Cautious about the Content
- Make Children Responsible

Writing Center

- Letter Friendly/Business
- Invitation/Reply
- Class Books
- Complaint/Suggestion - Town Crier
- Recipes
- Lists
- Shopping
- Things to Do
- Things to Remember
- Observations
- Pen Pals - Class or Individual
- Buddy Writer
- Mystery Writer
- Notes Home
- Newsletter
- Journals

Science

Math

Learning

Daily

- Ask a Smartie / Advice
 - Surveys for Graphing
 - Interview Sheets
 - Cafeteria Notes / Checks
 - Class Update (Absent Members)

- Cards
 - Birthday
 - Thank You
 - Anniversary
 - Apology
 - Congratulations
- I Wonder Sheets
- Writing an Advertisement
- Writing to convince someone to:
read a book, buy something, try something
- Lost and Found
- How to - Directions/Charts/Books
- Recording Sheets
- Making Labels
- Graphic Organizers
- Story Maps
- Character Outlines
- Sequence Charts
- Comparison of Stories
- KWHL
- Newspaper Writing
 - Advice
 - Classified Ads
 - Cartoons
 - Sports Page
 - Who's - Who

Name _____

Imagine -

You are

here!



How does it...?

Smell _____

Look _____

Feel _____

Taste _____

Sound _____

Food For Thought... or Writing

- Color
- Number
- Shape
- Size
- Age
- Description
- Comparison
- Connection
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Things you won't want
to miss:



**Important Notes of
Interest:**

What to Bring:



*It's Your
Chance to
Travel to:*

The Best Time:

The Best Way:

Price: