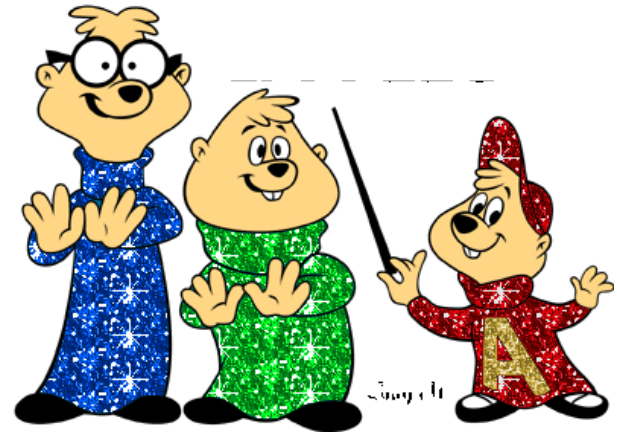


ALL
Children
Can
Learn!



Presented by ~
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TheSmartieBlog

Handouts available
at
thesmartiezone.com

Development & Learning

- Social Development
- Emotional Development
- Language Development
- Cognitive Development
- Physical Development
- Learning to Learn

Practical Considerations

- Thoughtful Directions
- Establish Routines for Getting Help
- Stay Organized
- Start-Up and Wrap-Up Procedures
- Teach Children “Quality”
- Teach Children Independence
- Parent Connections

Recreate Reading Experiences that Create Literacy

- Comfortable
- Interaction
- Learn Strategies
- Fun
- Ask Questions
- Choice
- Reread Favorites

Questioning Kids

What do you notice?

Can anyone tell me anything about this _____?

Has anything on the chart, in the picture, in the writing made you think of something in your life?

What part did you spot?

What do you think?

Do you see something _____?
(Different, Familiar, Weird, etc.)

What do you recognize?

Can you tell me what you see?

Can you show me something on the chart?

What do you know about this _____?

Does anyone have any ideas about _____?



Paying Attention

- Minimize distractions
- Seating (where and who near?)
- Signals
- Breaks
- Self-Evaluation

-

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Getting the Work Done

- Clear Directions
- Big Tasks...Small Steps
- Clear Expectations
- Aids (V - A - K)
- Organizational Tools
- Frequent "Check In"

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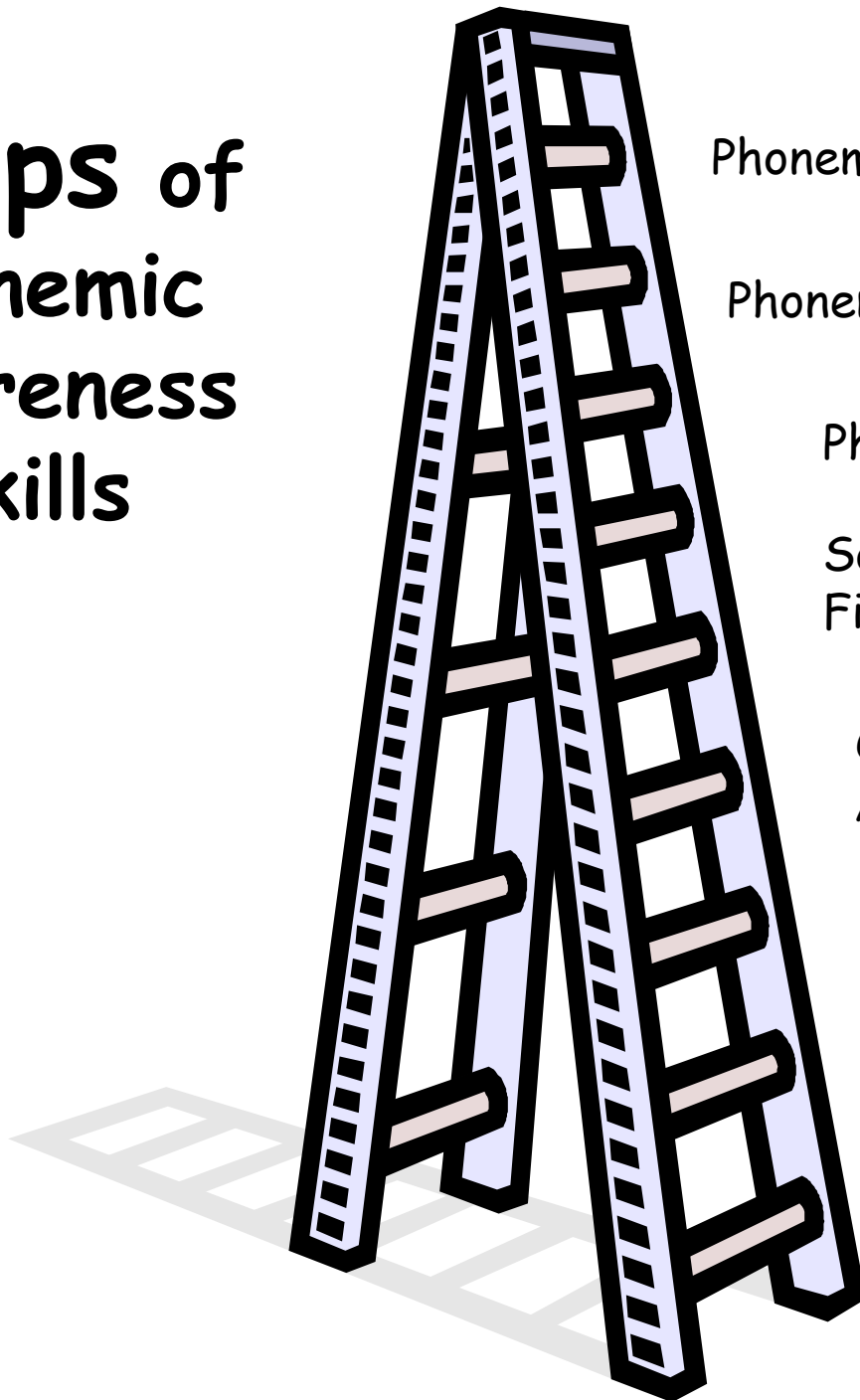
Things to Think About in Grouping...

- Time Commitment
- Learning Styles
- Ability to Handle Frustration
- Ability to Handle Interaction
- Problem Solving Skills
- Organizational Skills
- Behavior Patterns
- _____
- _____

More

- 👍 Experience, Inductive and Hands-on Learning
- 👍 Active Learning (Noise & Movement)
- 👍 Higher Order Thinking Skills
- 👍 Key Concepts
- 👍 Responsibility
- 👍 Choice
- 👍 Attention to Needs and Cognitive Styles
- 👍 Cooperation and Community Building
- 👍 Individualized Instruction
- 👍 More Collaboration by “Help System” In the Class
- 👍 More Teamwork by Parents, Teachers and Administration
- 👍 Teacher Evaluation of Growth (Quality & Observation Base)

Steps of Phonemic Awareness Skills



Phoneme Manipulation (1-2)

Phoneme Segmentation (K-1)

Phoneme Blending (K-1)

Sound Isolation
First~Last (K-1)

Onset~Rime Blending
/Segmenting (Pre K-K)

Blending/Segmenting
Compound Words (Pre K-K)

Words within a Sentence
(Pre K-K)

Rhyme (Pre K-K)

B b

✂----- Trace the letter in three different colors.

B B B

b b b

✂-----
P a d b
b B a B

Circle all the uppercase B and lowercase b letters

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I spy the letter

Bb

Bb is for

✂----- Draw or glue a button here

_____ 's brother
bounced balls

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Set 1 & 2 CD by Donna Whyte

Teaching Rules

1. Identify the concept: Kindness
2. Define the concept and list critical attributes:
considerate, or helpful; caring
Behaviors : use of manners, sharing, showing empathy, concern, helpful
3. Use prior knowledge: Ask students to develop a list of 3-5 examples of kindness.
4. Develop a list of examples/non examples
5. Extend the concept of kindness through role playing
6. Extend Lessons ~ dreadful words, characters

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