## Reading

#### Before:

Author/Illustrator
Picture Walk
Prediction
Building Connections
Vocabulary

### During:

Share Choral/Echo

Print Concepts

Language Concepts

Words

Reader Expression

Looking for Comprehension

#### After:

Act-it-Out

Make Books

Compare/Contrast

Check Story Elements

**Discuss** 

"Change the Story"

# Writing

#### Before:

Purpose

Content

"Tools"

## During:

"Think Aloud" - Organize

Language

Mechanics

Direction

Spelling

Words

Punctuation

### After:

Read

Check

"Take Notice"

**Discuss** 

Make Available