

Phonemic Awareness

Hearing Rhyme – Level 1

Ask – “Do these words rhyme – do they sound similar or the same?”

pig wig
fed bed
tip pie

cat sat
hat goat
bug slug

man mat
well sell
set den

Hearing Rhyme – Level 2

Ask – “Do these words rhyme – do they sound similar or the same?”

blue renew
alone bone

against apply
weight inflate

funny money
people little

Producing Rhyme

Say – “Tell me a word that rhymes with...”

rag
look

cap
boot

bet
bake

bell
king

mug
seek

Long

Ask student to read the words:

<i>/a/</i>	b aby	h ay	m ake	b reak	t hey
	p ail	v ein	n eighbor	s traight	
<i>/e/</i>	m e	s ee	l eaf	t hese	l ady
	k ey	b rief	s ki	r ecieve	p eople
<i>/i/</i>	i ce	f ly	n ight	p ie	b uy
	b ye	a isle	i sland	h eight	
<i>/o/</i>	o val	b one	f loat	t oe	s oul
	s ew	b low			
<i>/u/</i>	u se	b lue	v iew	c ube	g lue
	u nicorn				
<i>y as /i/ or /e/</i>	m y	f unny	c ry	s py	m oney
	J uly				

Blends

Level 1

Ask student to read the words:

<i>gl</i>	glove	glad
<i>cl</i>	clap	clothes
<i>pl</i>	play	please
<i>fl</i>	fly	flap

baby

hay

make

break

they

pail

vein

neighbor

straight

me

Fry's First 100 Words - Phrases

Random Sampling based upon Fry's Phrases and Short Sentences

Ask the student to read each word from the assessment cards.

Level 1

You and I
What did he say?
More than the other
How many words?
But not me
Then we will go.
I like him.
Out of the water
We were here
Could you go?

Level 2

Look for some people.
So there you are.
Have you seen it?
It's about time.
Which way?

You and I

What did he say?

More than the other

How many words?

But not me

Print Concepts & Progression of Skills in Phonemic Awareness Acquisition

School:		Test:
Class:		
Grade:		Date/# Questions
Student Name		
		/19
		/10
		/9
		/6
		/10
		/4
		/5
		/5
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		/7
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		/8
		/8
		/6

Customizable